EMPOWER KNOX YOUTH SUMMIT

Agenda

9:15 Welcome, Group engagement agreements, and Consensus-building 101

9:35 Understanding the Impact Areas and Building a Vision

10:45 **Break**

11:00 Brainstorming - 20 min Group Rotations

12:20 **Lunch**

1:00 Narrowing Ideas - Highlighting Common Themes & Proposing Solutions

2:30 **Break**

2:45 Finalize Presentations

3:30 Tech check/ **Break for non-presenters**

3:45 Presentation to Stakeholders

4:30 Event Concludes

Group Agreements

Respect

Always use "I" statements

Wait for someone to finish speaking before you do

Encourage others to chime in

Intent vs Impact

What you mean may not always translate...ask!

Disagree with the IDEA not the IDENTITY

Debate what someone says - not who they are

Engage how you feel comfortable

say it, write it, do an interpretive dance...we just want to hear from you!

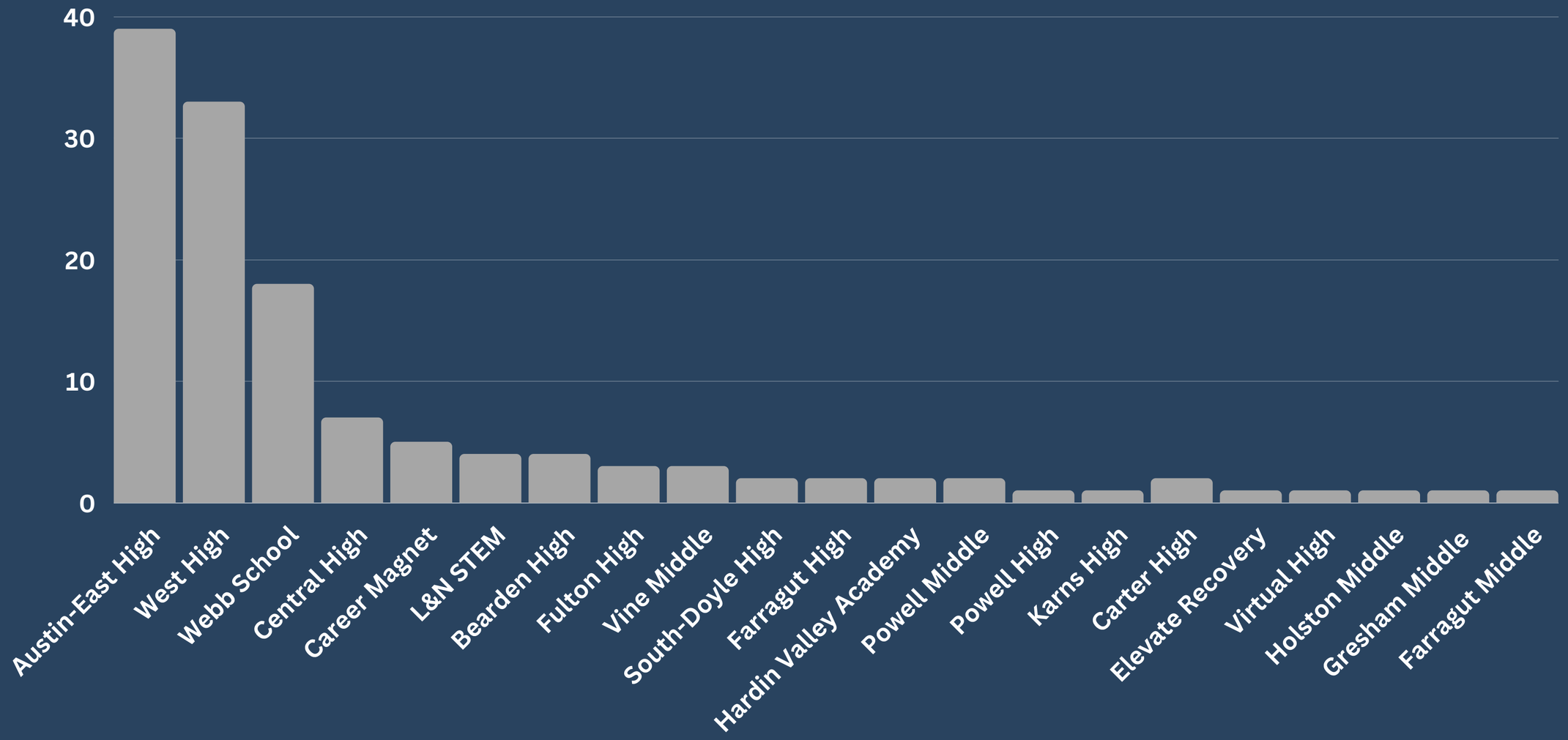
Understanding the Impact Areas

Community Youth Survey

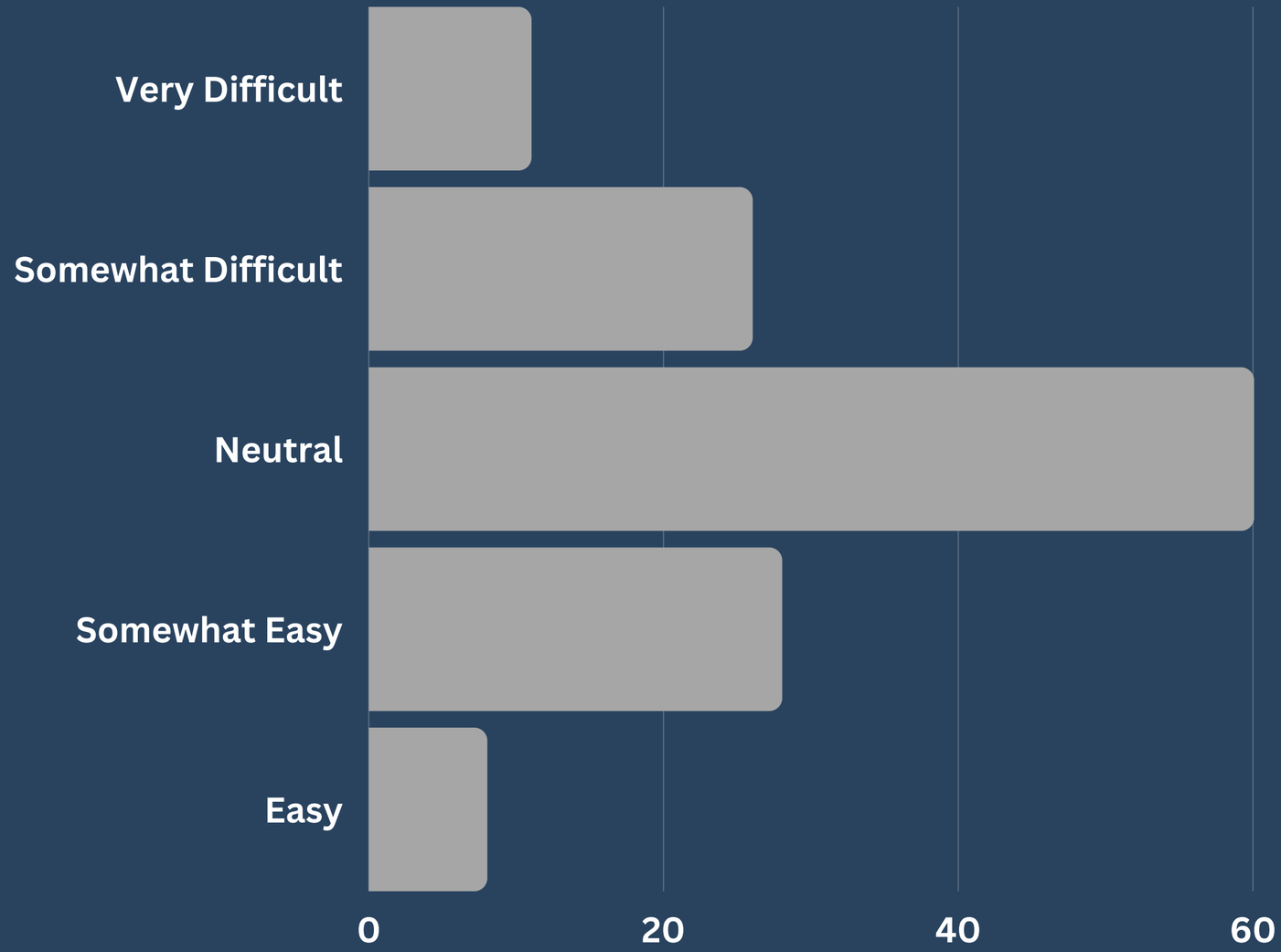
133 Respondents

Community Engagement

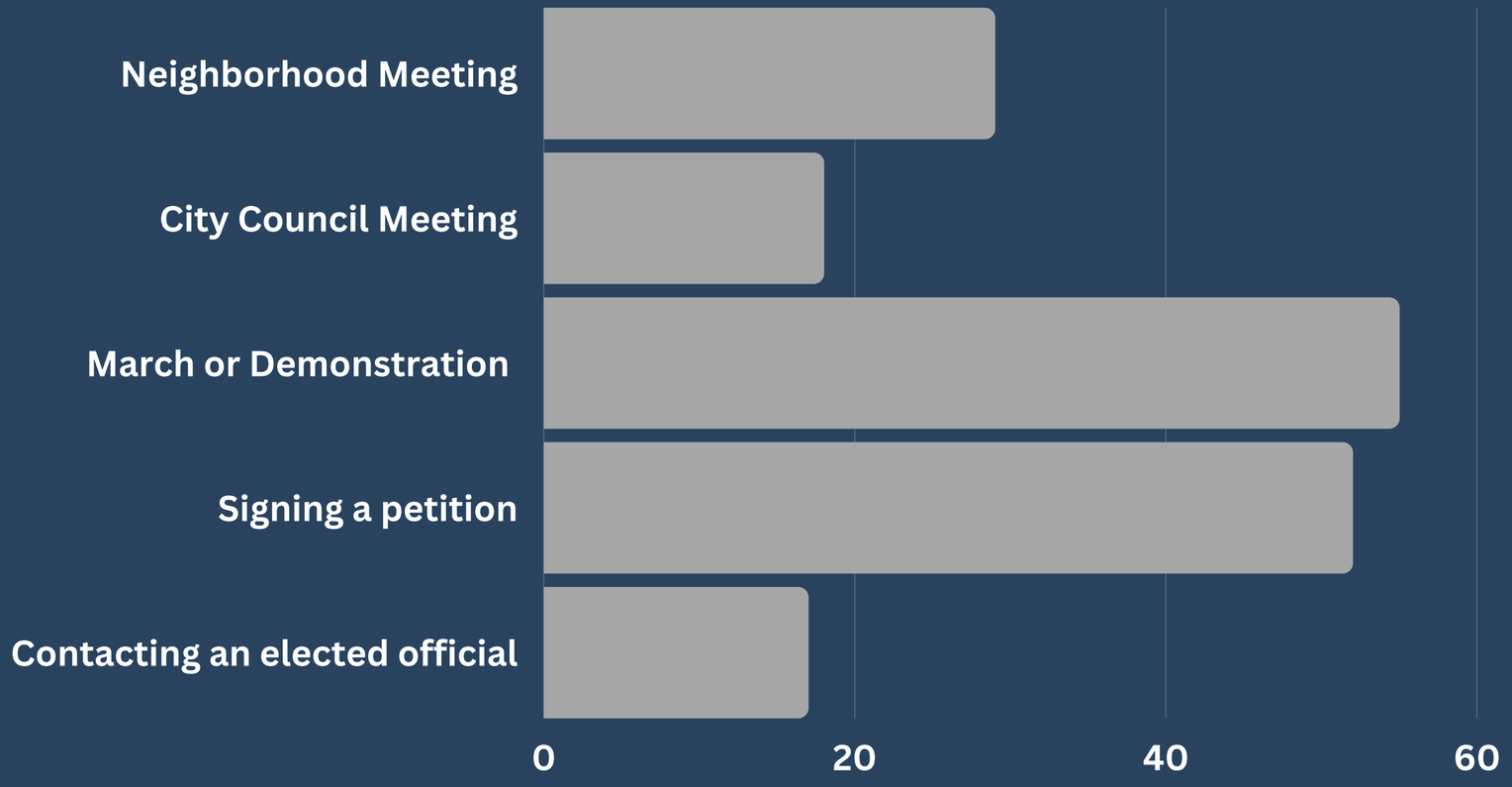
What school do you attend?



How difficult is it to meet youth in areas of Knoxville other than your own?



Have you ever participated in or attended any of the following? *(may select more than one)*

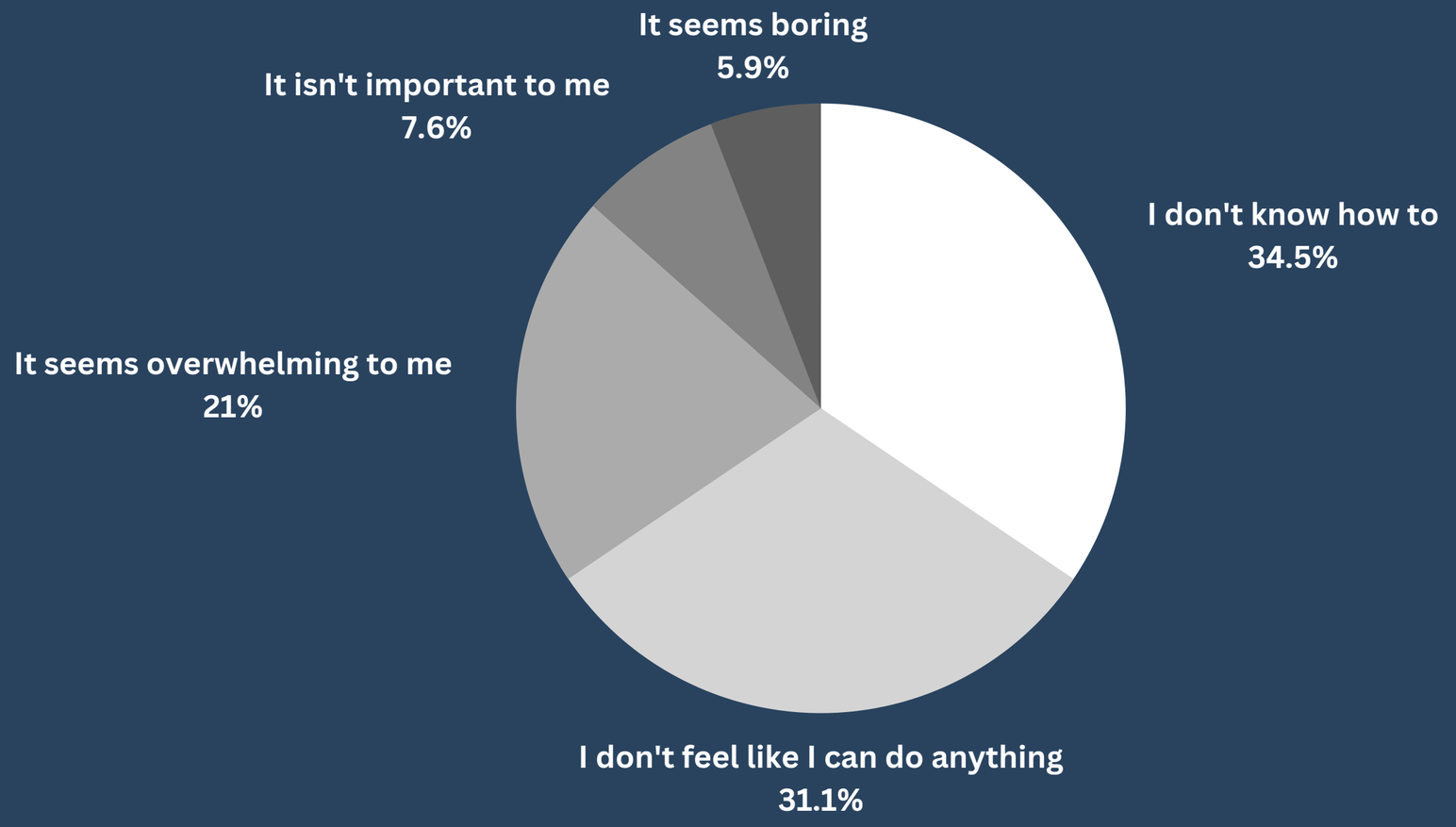


What prevents you from engaging with local government?

"I want to be more proactive, but I sometimes don't have the resources to do so"

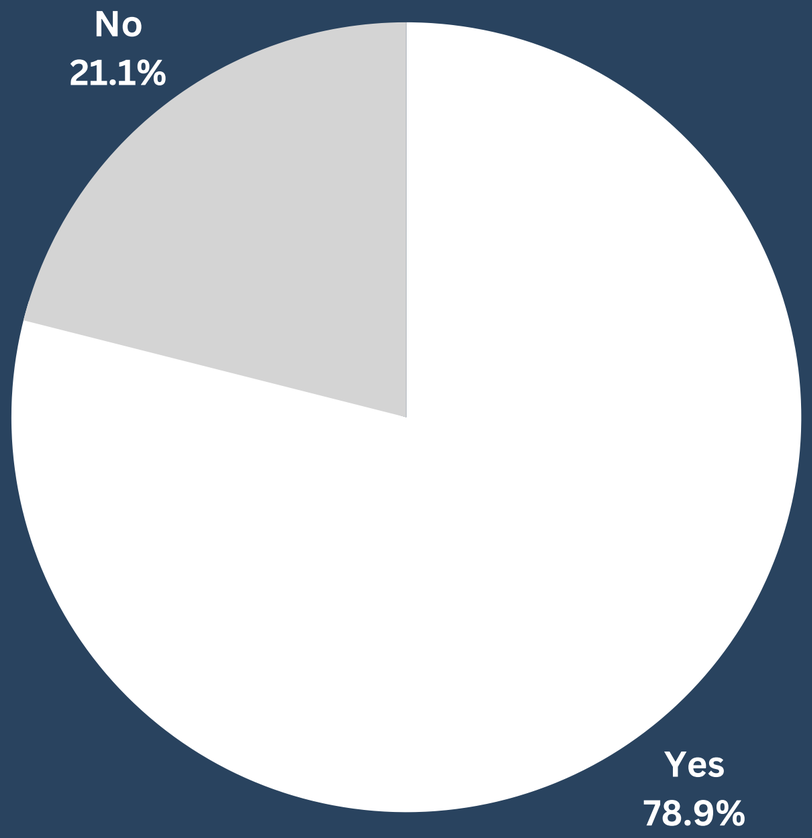
"I don't know enough about it"

"It's hard to participate as a minor"

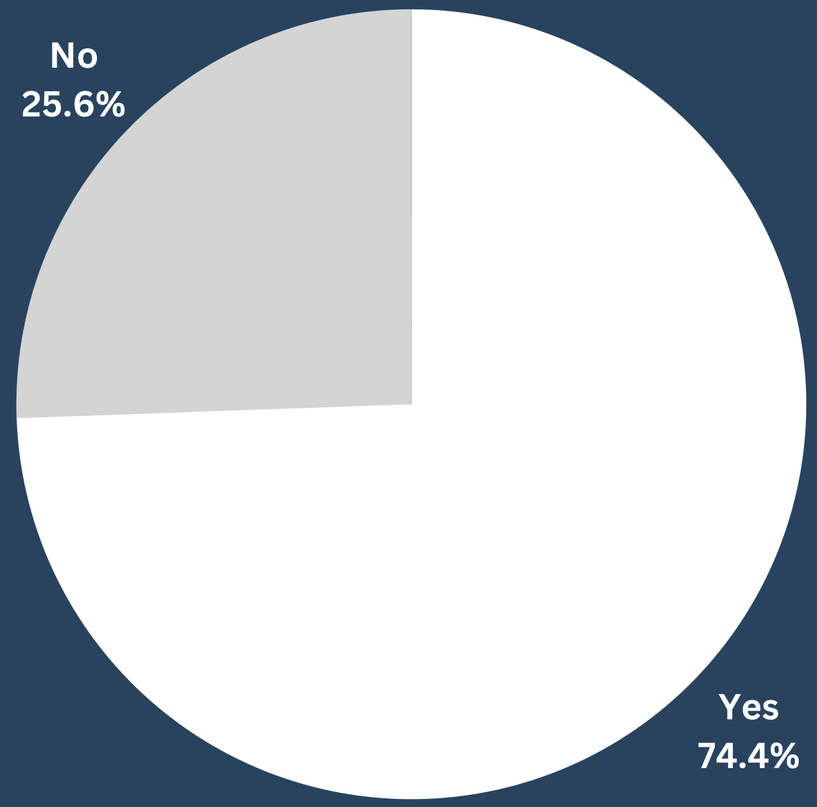


Mental Health

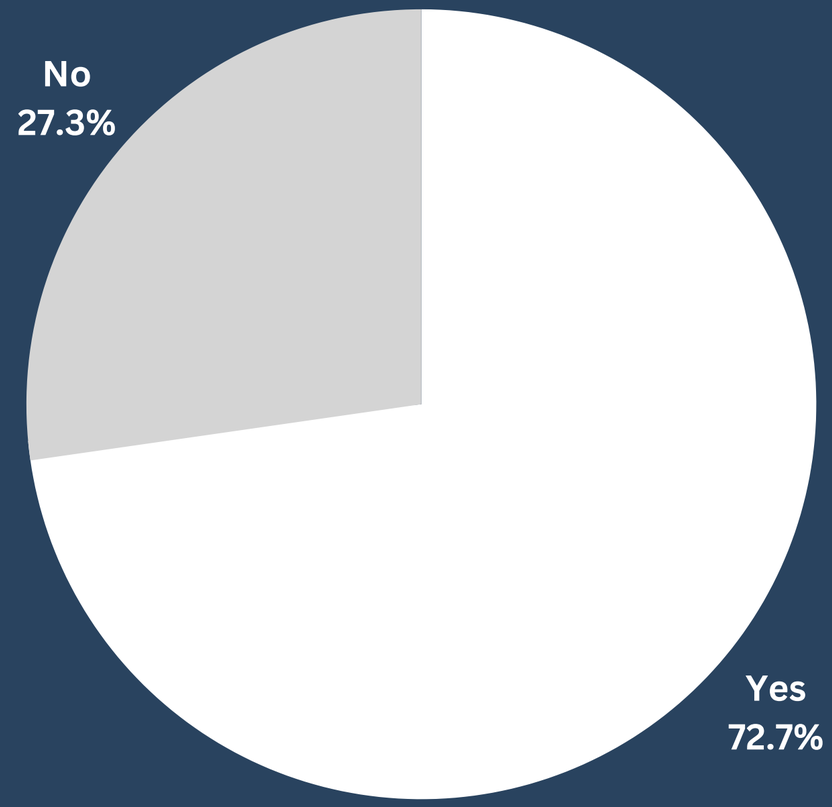
Do you know where to seek help if you need it?



Do you know how to ask for help?



If you knew how and where, WOULD you seek help?

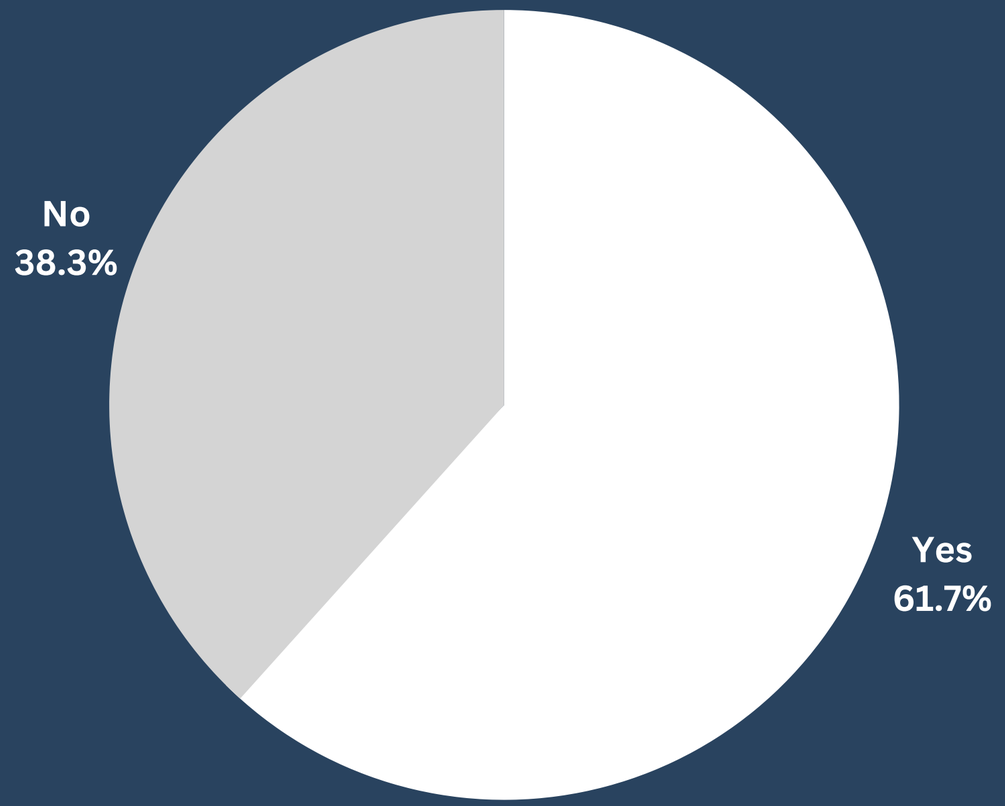


Does your school provide enough support for mental health?

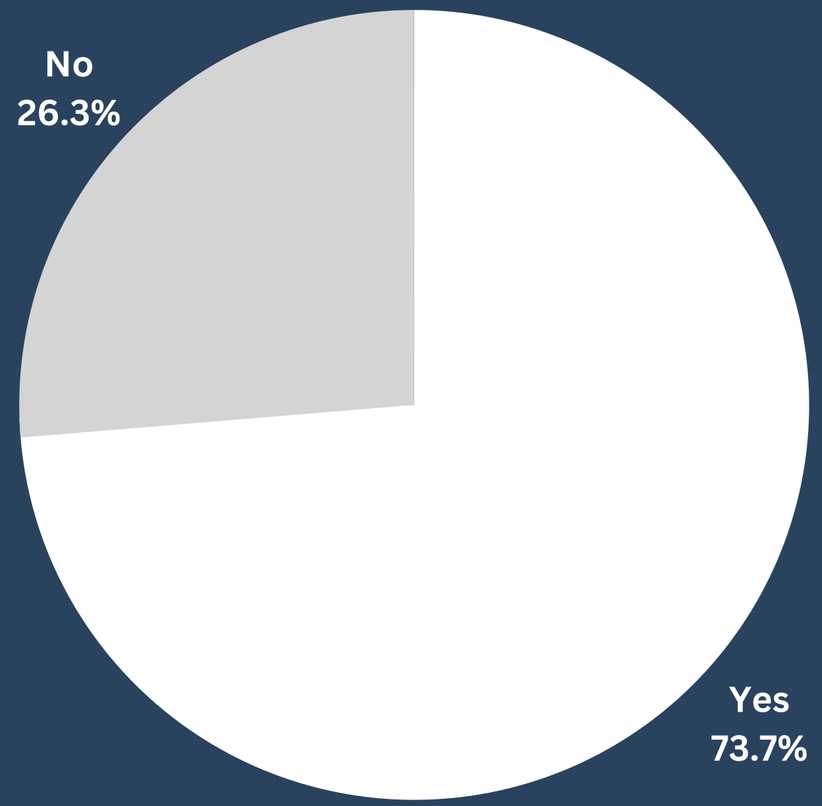
Does your community outside of school provide enough support for mental health?

Violence Prevention

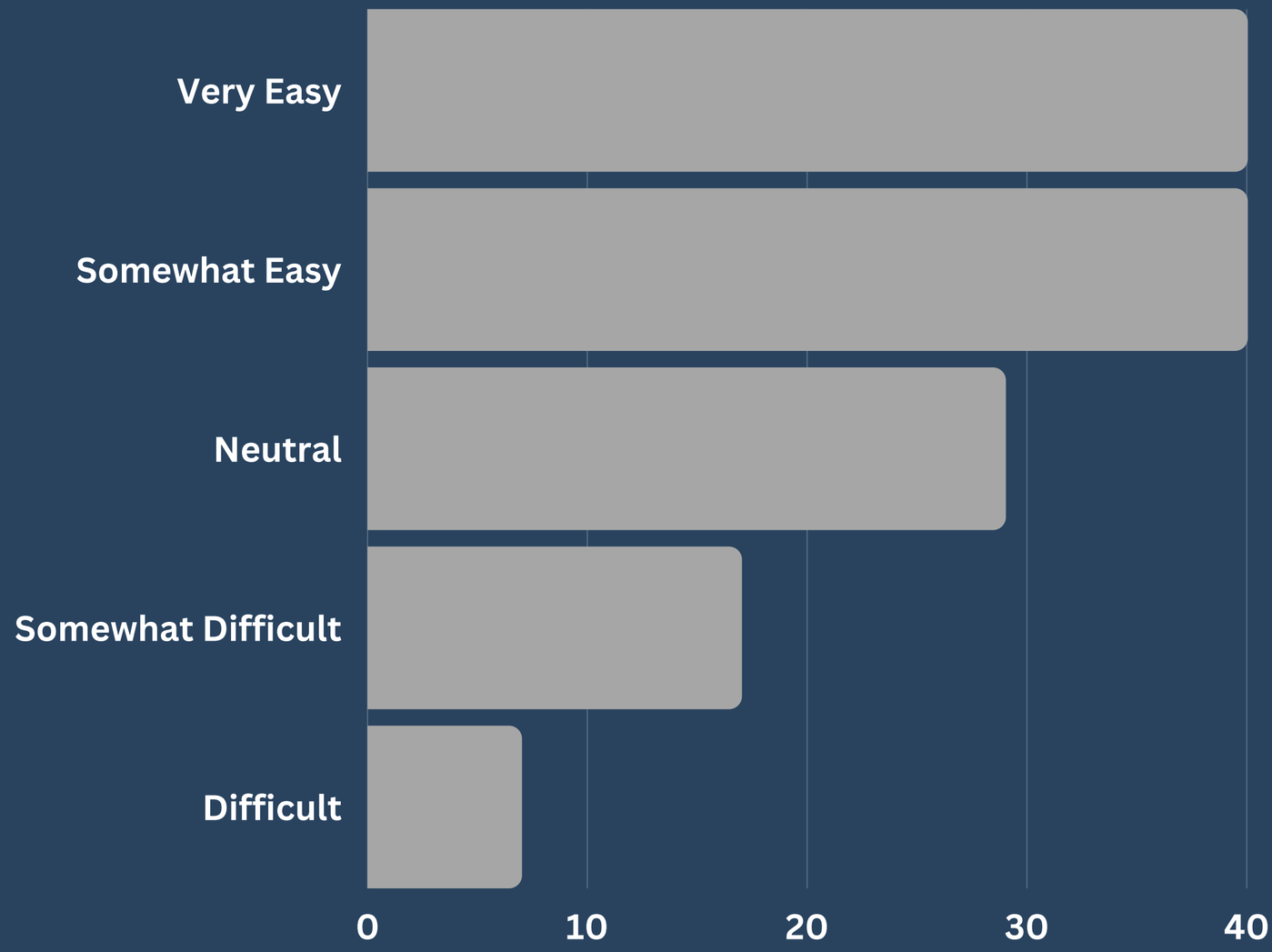
Have you ever been in the presence of violence?



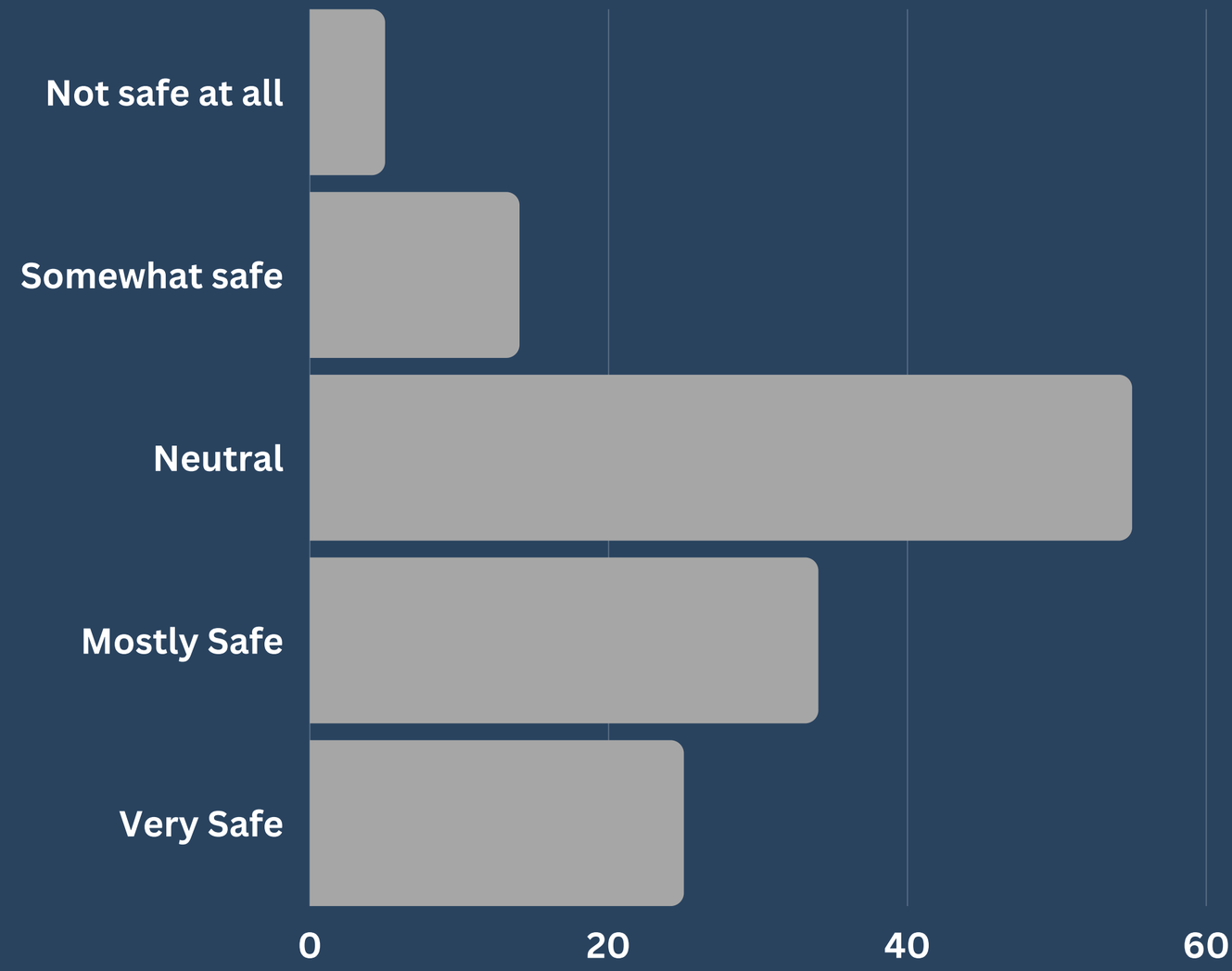
Do you know someone affected by violence?



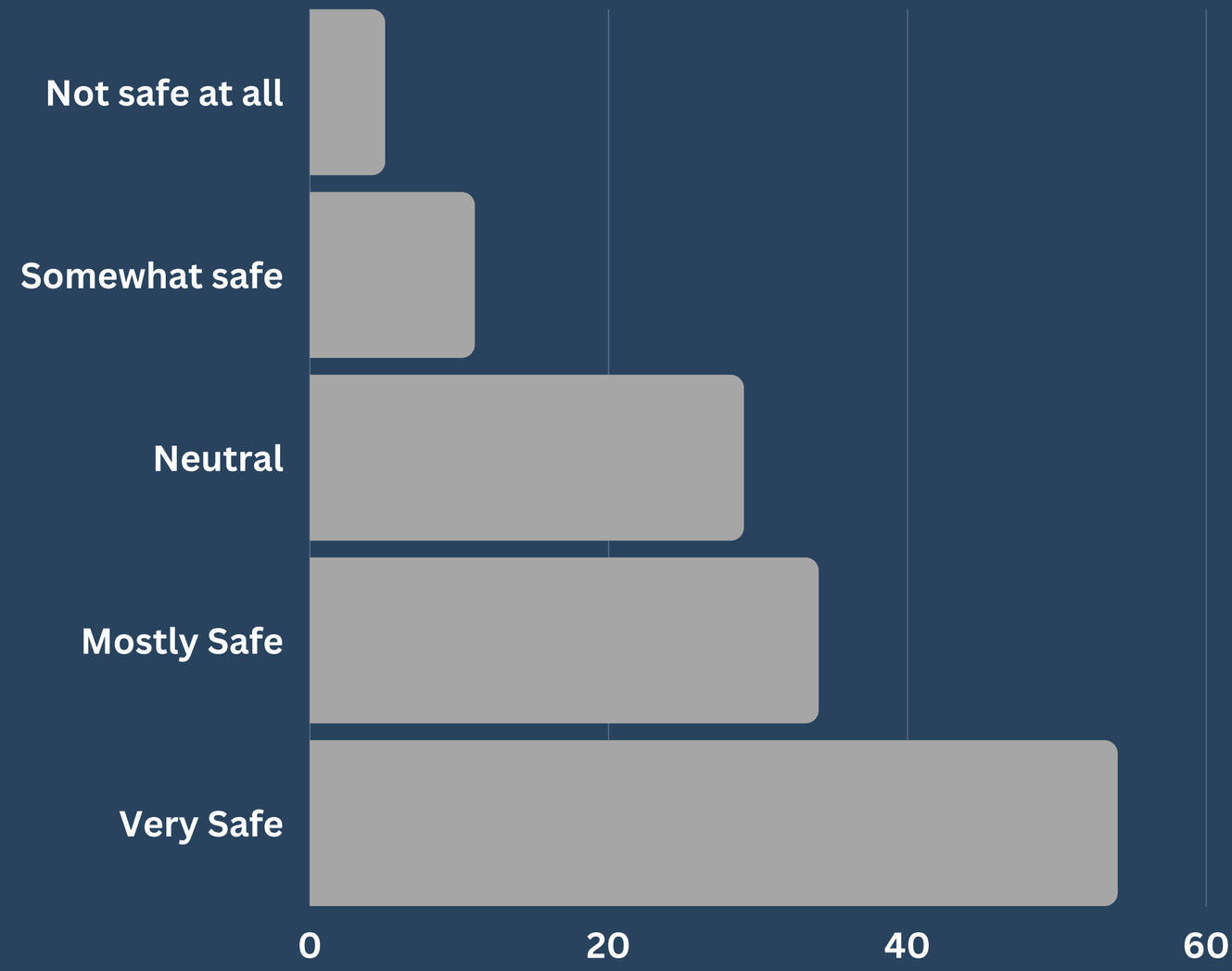
How easy is it for youth to access weapons?



How safe do you feel at school?

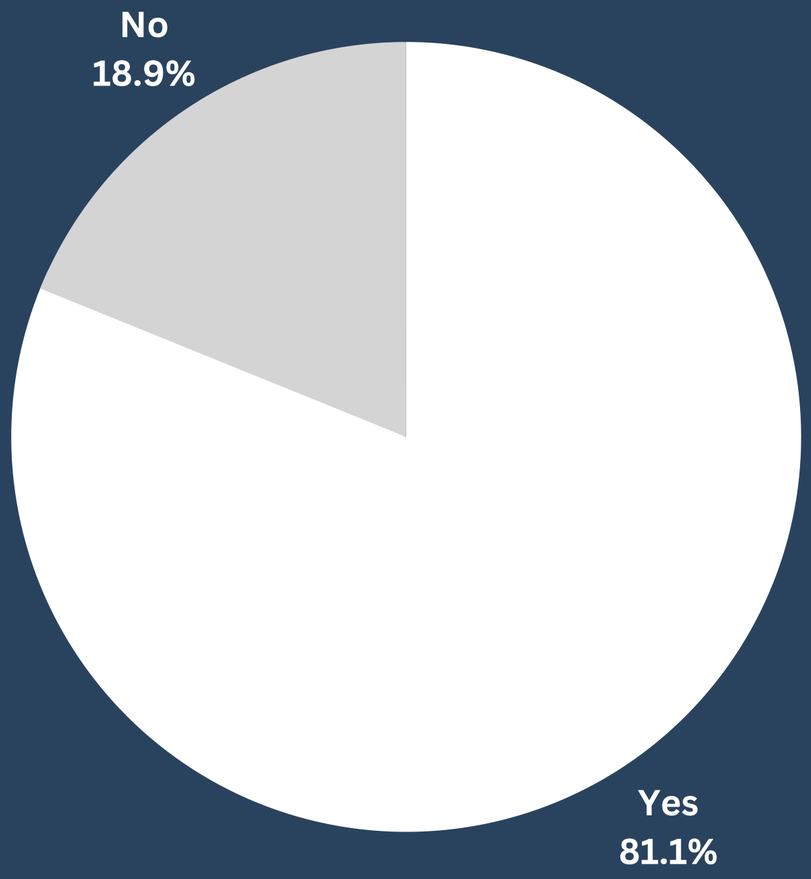


How safe do you feel in your neighborhood?

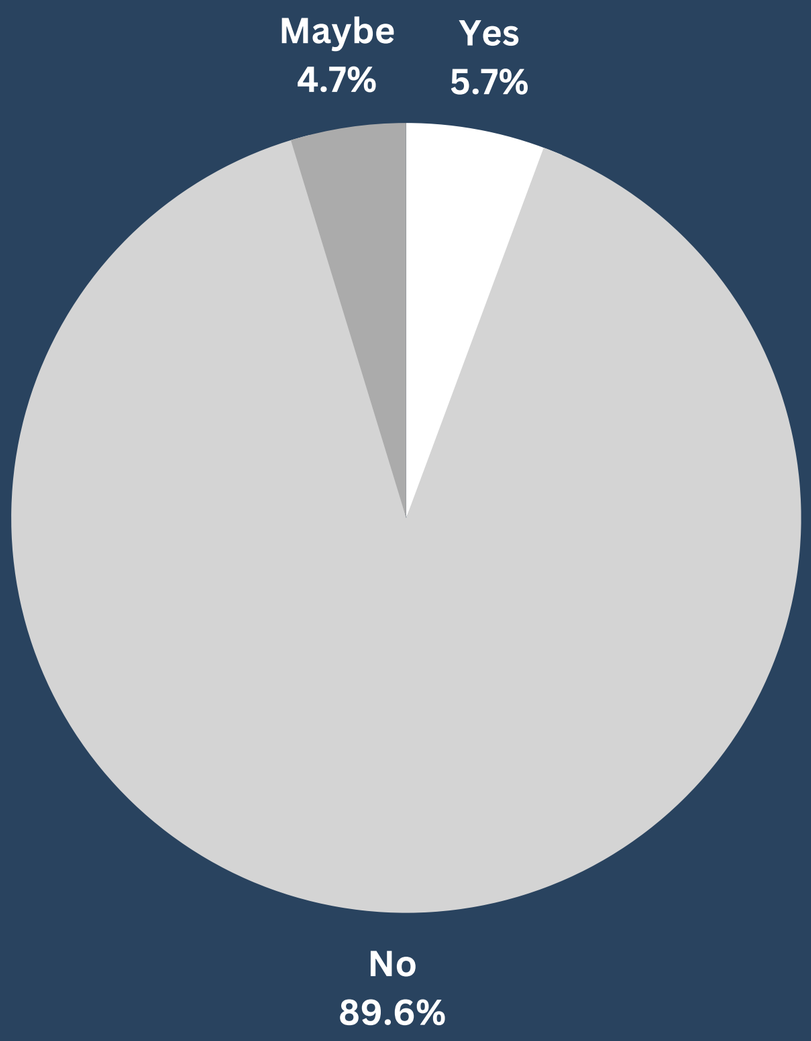


Homelessness

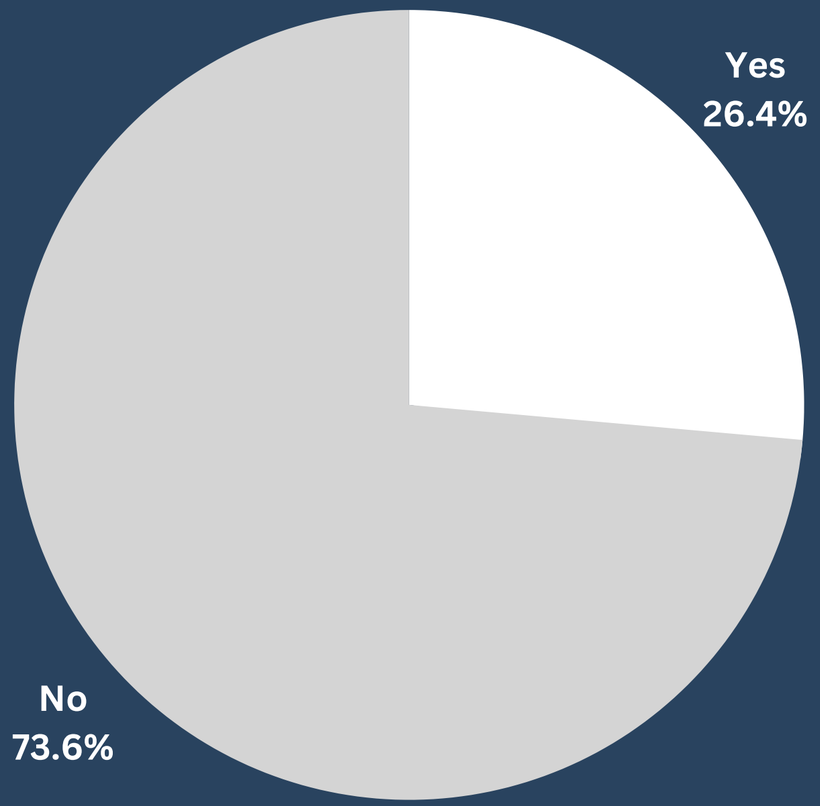
Is homelessness and lack of affordable housing a problem for youth in Knoxville?



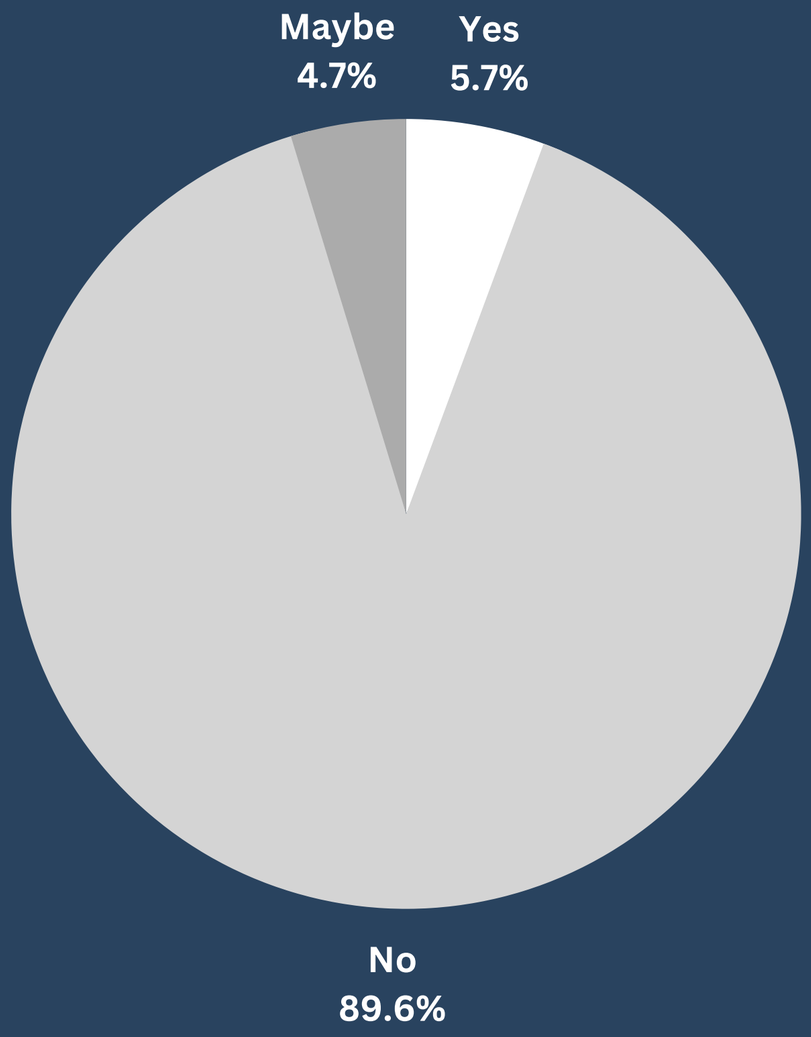
Have you ever experienced homelessness?



Have you ever been afraid of or close to experiencing homelessness?



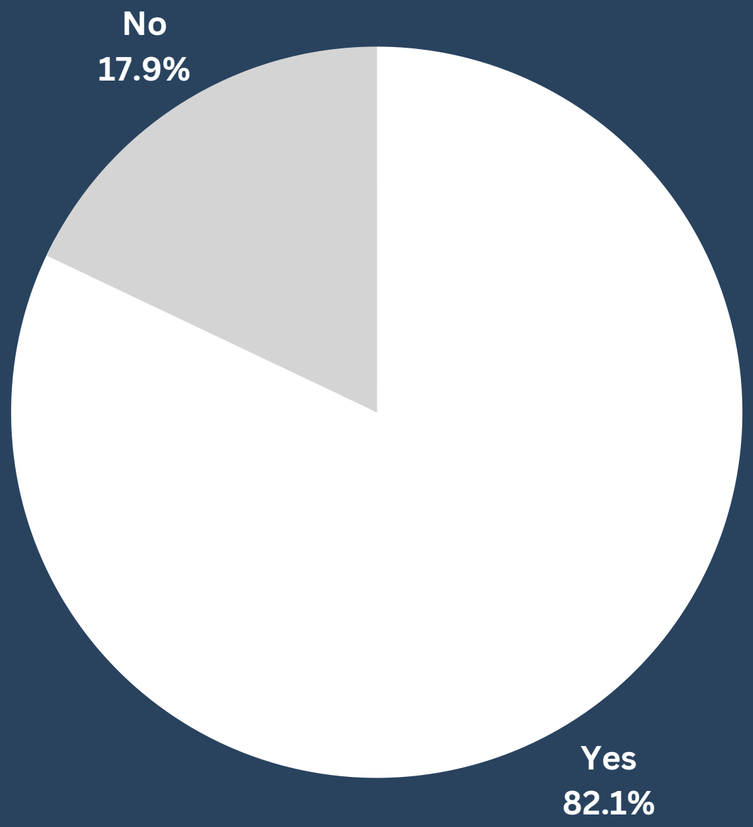
Do you have friends who have experienced homelessness?



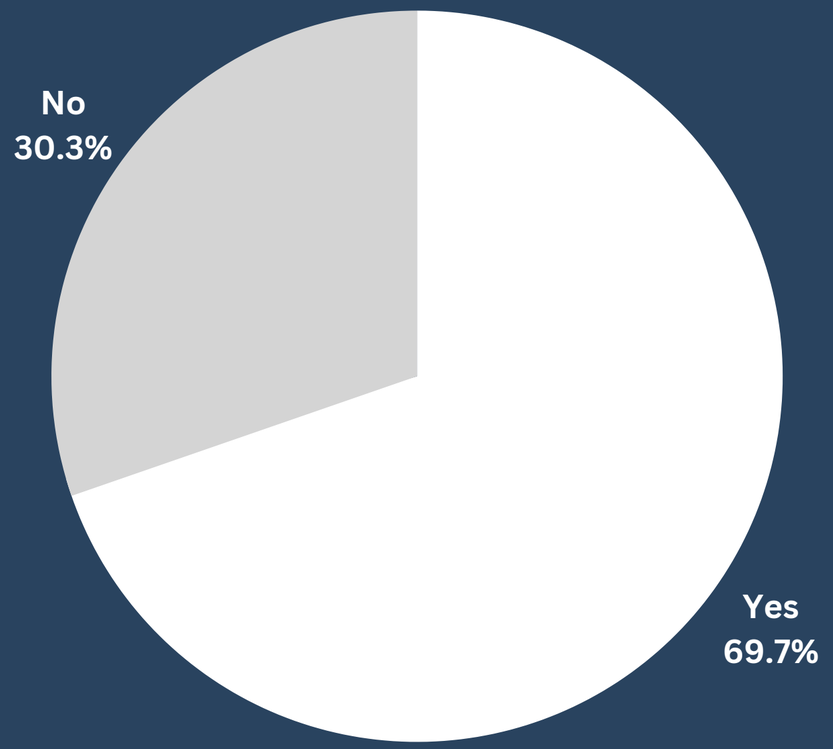
Let's do a few comparisons....

Do you know where to seek help if you need it?

Austin-East High School 39 Respondents

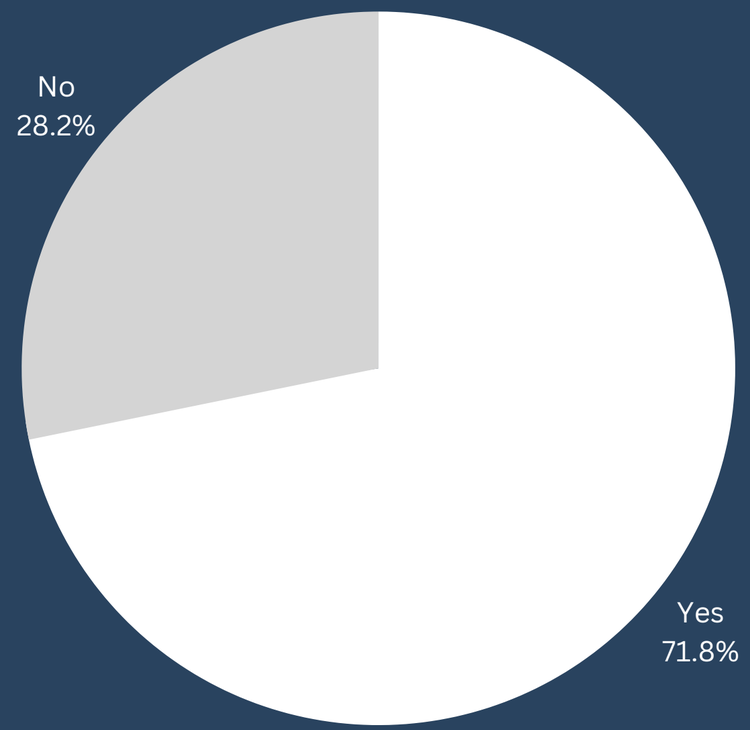


West High School 33 Respondents



Have you ever been in the presence of violence?

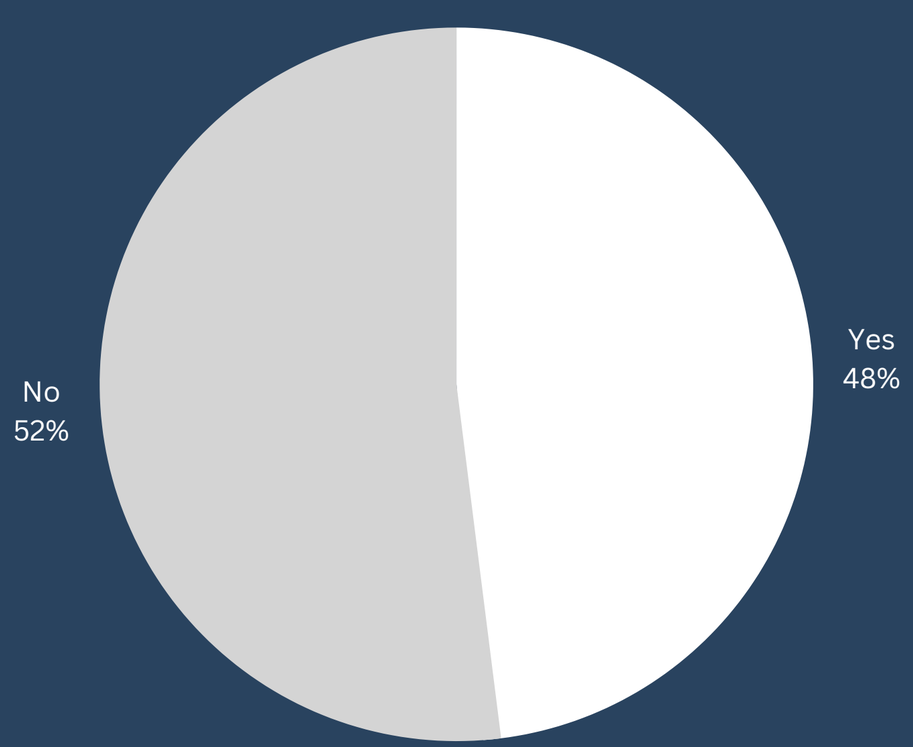
Austin-East High School 39 Respondents



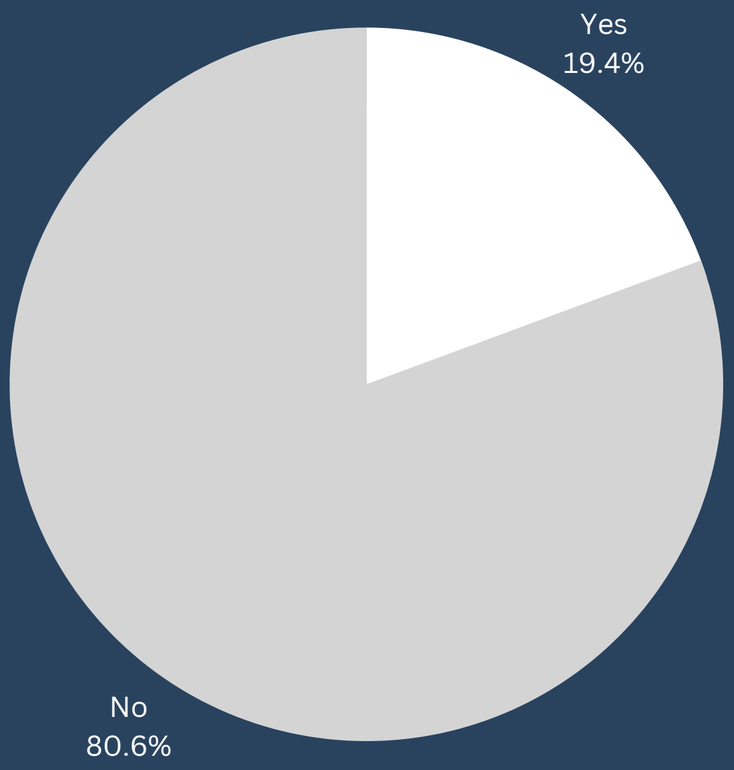
West High School 33 Respondents

Have you ever afraid of or close to experiencing homelessness?

Austin-East High School 39 Respondents



West High School 33 Respondents



Building a Vision

Community Engagement

What does a Knoxville look like where youth engage with peers from all areas of the City?

What does a Knoxville look like where youth feel heard and engaged with local government?

Mental Health

What does a Knoxville look like where youth have easy access to mental health services?

What does a Knoxville look like where youth feel heard and supported by their schools and community with their mental health?

Violence Prevention

What does a Knoxville look like where youth feel safe - at home, in school, in their neighborhood?

What does a Knoxville look like where youth know how to peacefully resolve conflict?

Homelessness

What does a Knoxville look like where youth do not experience homelessness?

What does a Knoxville look like where families and young professionals can afford housing?

Here is what we think

Community Engagement

Objective - School-Based group of students that is in charge of finding civic engagement opportunities and distributing at their school

Goal - Youth Council Initiates Program

Action Step - Develop plan at next Youth Council Meeting

Objective - Create a bus route on election days that picks up eligible voters who have transportation barriers

Goal - Youth Council meet with KAT and learn about current plans and develop what the route could look like on election days

Objective - Have a better understanding of what local government is doing

Goal - City Council members and City leadership visiting schools and/or making video recaps that can be shared on social media and in schools (maybe government classes)

Action Step - Youth Council meet with Communications

Objective - Create sports and arts activities for youth from different schools to meet eachother

Goal - Knoxville Museum Art - Painting Activity
Dodgeball or Kickball - UT Rec Sports

Action Step - Youth Council meet with Parks and Rec

Mental Health

Objective - Peer-led Support Group

Goal - Provide safe spaces to discuss mental health topics outside of schooltime. Adult sponsor/mentor to help provide support

Action Steps

Objective - Monthly/yearly training for school counselors

Goal - staying up to date on current issues teens are dealing with

Action Steps - Youth Council research what is already being done and set up opportunities to speak with anyone in charge of counselor training

Objective - Mental Health Community Engagement Event

Goal - Combine a fun event with mental health discussions

Action Steps - Youth Council start planning

Violence Prevention

Objective - Healthy programs and support groups

Goal - providing a safe haven environment, safer events

Action Steps - Youth Council work on planning

Objective - Classes for peaceful conflict resolution and parenting

Goal - Creating more nurturing environments, and knowing how to safely deal with conflict

Action Steps - Youth Council work on developing plan

Homelessness

Objective - Community Engagement Newsletter

Goal - Create network of different nonprofit organizations in a multimedia network to be more accessible - social media advertising and physical pamphlets.

Action Steps - Meet with nonprofit orgs to research their resources and gauge interest for being included

Objective - Nonprofit Fair

Goal - In-person resource fair for nonprofit organizations to advertise resources they offer.

Action Steps - Reach out to Homelessness Coalition and Homeless Youth Council to coordinate

Objective - ID Card Program

Goal - make sure youth have access to social services and employment by obtaining ID

Action Steps - Assess current programs and find gaps (funding, transportation, etc.)